

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**“The Elevator” by William Sleator**

**Before Reading:**

1. What is point of view? Is it important to know who is telling the story? Why?
2. How does an author set/create/enhance the mood of story?

**During Reading:**

3. **Ask Questions & Monitor Understanding:** Record at least 2 questions that you asked yourself while reading this text. Then find or infer the answer from the text.

Question 1:

Answer:

Question 2:

Answer:

4. **Visualize:** Draw a picture that represents a main detail from the story. .

5. **Make Connections:** What is a “text to self”, “text to world”, “text to text”, connection that you made while reading this story. How did this connection help you to understand the story events?

6. **Making Inferences:** Complete the following statements to make inferences about the old lady in the elevator. You will have to infer if she is nice or mean based on what you read in the story.

What I know is

What I Read is

My inference is that the old lady is \_\_\_\_\_ because \_\_\_\_\_

7. **Word Attack:** A word that I was unfamiliar with or was used in a new way is \_\_\_\_\_ . I think it means \_\_\_\_\_

**After Reading:**

8. **Evaluate:** What are your thoughts/reactions/opinions about the story? Explain your answer with evidence.

9. **Summarize:** Write a summary of "The Elevator." Please make certain to use character names and it must be 5-7 sentences

10. **Apply to Life:** What is a lesson/message you learned from this story that you can apply to your life?.