VOCABULARY THINK-TAC-TOE

**Directions**: Below is a Think-Tac-Toe to help you study vocabulary words from *The Watsons Go to Birmingham – 1963*. Youwill choose 3 activities from the board that go in a straight line; to make Tic-Tac-Toe. When you are finished, turn your 3 activities into your teacher.

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| Verbal Linguistic -KnowledgeCreate an acrostic poem. Choose 5 of your vocabularywords you find the mostinteresting. Write themvertically on your paper. Use the letters in your vocabulary word to begin each line. Each line should describe the vocabulary word chosen. | Visual/Spatial –KnowledgeDraw a picture that willhelp you define each ofyour vocabulary words. | Logical/Mathematical -ComprehensionCreate a chart or table tocategorize your vocabularywords in a way that makessense to you (examples could be parts of speech, similar meanings, etc.)Explain your thinking. |
| Bodily/Kinesthetic -ApplicationPerform a dance, skit, orrole-play to dramatize 6 ofyour vocabulary words. Youcan perform this for mewhen you are ready. | Naturalist – AnalysisConduct an investigationthat will help you identifya simile for six vocabularywords. A simile is acomparison of two thingsor ideas using like or as.Your investigation caninclude the computer,dictionary, etc. | Musical – ApplicationDevelop a song, rap, or jingleusing 6 of your vocabularywords. You should includedescriptions that help youunderstand the vocabularyword. The vocabulary wordsmust be used in the correctcontext. |
| Interpersonal – SynthesisDesign a lesson plan thatwould teach yourclassmates six of thevocabulary words. | Intrapersonal – EvaluationRate your vocabularywords in the order of howwell you know them (1being the best and 15 theworst). Create a goalstatement for yourselftelling how you will learnwords 10-15. | Interpersonal – SynthesisCreate a crossword puzzleusing all the vocabularywords. Your clues must bein your own words. Have 3classmates complete thepuzzle. |